



Syllabus

Department	Department of English Studies										Year	2025/ 2026			
Course	Introduction to the linguistics of English										ECTS	3			
Study programme	English Studies														
Level of study programme	<input checked="" type="checkbox"/> Undergraduate			<input type="checkbox"/> Graduate			<input type="checkbox"/> Integrated			<input type="checkbox"/> Postgraduate					
Type of study programme	<input type="checkbox"/> Single major <input checked="" type="checkbox"/> Double major			<input checked="" type="checkbox"/> University			<input type="checkbox"/> Professional			<input type="checkbox"/> Specialized					
Year of study	<input checked="" type="checkbox"/> 1			<input type="checkbox"/> 2			<input type="checkbox"/> 3			<input type="checkbox"/> 4			<input type="checkbox"/> 5		
Semester	<input checked="" type="checkbox"/> Winter <input type="checkbox"/> Summer			<input checked="" type="checkbox"/> I			<input type="checkbox"/> II			<input type="checkbox"/> III	<input type="checkbox"/> IV			<input type="checkbox"/> V	
				<input type="checkbox"/> VI			<input type="checkbox"/> VII			<input type="checkbox"/> VIII	<input type="checkbox"/> IX			<input type="checkbox"/> X	
Status of the course	<input checked="" type="checkbox"/> Compulsory			<input type="checkbox"/> Elective			<input type="checkbox"/> Elective course offered to students from other departments			Teaching Competencies			<input type="checkbox"/> YES <input checked="" type="checkbox"/> NO		
Workload	15	L	15	S		E	Internet sources for e-learning						<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO		
Location and time of instruction	Tuesday 12:00 – 13:00 Wednesday 10:00 – 12:00 Room 143, Obala kralja Petra Krešimira IV. 2, Zadar						Language(s) in which the course is taught			English					
Course start date	1/10/2025						Course end date			23/1/2026					
Enrolment requirements	/														
Course coordinator	Frane Malenica, PhD, Assistant Professor														
E-mail	fmalenica@unizd.hr									Consultation hours		THU 10:00 – 11:00			
Course instructor	Frane Malenica, PhD, Assistant Professor														
E-mail	fmalenica									Consultation hours		THU 10:00 – 11:00			
Assistant/ Associate															
E-mail										Consultation hours					
Assistant/ Associate															
E-mail										Consultation hours					
Mode of teaching	<input checked="" type="checkbox"/> Lectures			<input checked="" type="checkbox"/> Seminars and workshops			<input type="checkbox"/> Exercises			<input type="checkbox"/> E-learning			<input type="checkbox"/> Field work		
	<input type="checkbox"/> Individual assignments			<input type="checkbox"/> Multimedia and network			<input type="checkbox"/> Laboratory			<input type="checkbox"/> Mentoring			<input type="checkbox"/> Other		
Learning outcomes				Upon successful completion of this course, students will be able to:											



	<ul style="list-style-type: none">• identify the fundamental linguistic levels and units of analysis in English, including phonemes, morphemes, words, phrases, and sentences;• demonstrate an understanding of semantic relations among words, as well as the semantic and pragmatic factors that influence the comprehension of English;• explain key concepts related to English language acquisition and the historical development of English;• analyze a variety of texts and discourses within appropriate linguistic frameworks; and• recognize and describe the main concepts within major branches of linguistics, including psycholinguistics, neurolinguistics, and sociolinguistics and apply the insights from these branches to English.				
Learning outcomes at the Programme level	Upon successful completion of this course, students will be able to: <ul style="list-style-type: none">• recognize and describe relevant ideas and concepts;• connect different approaches, perceptions, and knowledge through an interdisciplinary approach;• apply a critical and self-critical approach in argumentation• carry out scientific research investigations;• recognize, explain, link and apply phonological, morphological and syntactic structures of the English language;• use and assess semantic theories in the explanation of the meaning of the language and resolve misunderstandings in communication; and• differentiate historical factors and periods, as well as changes in the development of the English language.				
Assessment criteria	<input checked="" type="checkbox"/> Class attendance	<input type="checkbox"/> Preparation for class	<input type="checkbox"/> Homework	<input type="checkbox"/> Continuous evaluation	<input type="checkbox"/> Research
	<input type="checkbox"/> Practical work	<input type="checkbox"/> Experimental work	<input type="checkbox"/> Presentation	<input type="checkbox"/> Project	<input checked="" type="checkbox"/> Seminar
	<input checked="" type="checkbox"/> Test(s)	<input checked="" type="checkbox"/> Written exam	<input type="checkbox"/> Oral exam	<input type="checkbox"/> Other:	
Conditions for permission to take the exam	The attendance of at least 80 % of lectures and seminars				
Exam periods	<input checked="" type="checkbox"/> Winter		<input type="checkbox"/> Summer	<input checked="" type="checkbox"/> Autumn	
Exam dates	https://anglistika.unizd.hr/ispitni-i-rokovi			https://anglistika.unizd.hr/ispitni-rokovi	
Course description	Language is one of the defining characteristics of humankind and, as such, is studied across the humanities and social sciences, while serving as the central object of linguistics. This course is designed to prepare students for independent linguistic analysis of the English language. Students will be introduced to the core branches of linguistics, including phonology, morphology, syntax, and semantics, along with the basic units of analysis at each level. The course also examines the historical development of English, the acquisition of English as a first and second language, psycholinguistic and neurolinguistic factors influencing language comprehension and production, and the social and cultural dimensions of language. In addition, students will gain familiarity with methods for analyzing a variety of texts and discourses.				
Course content	<ol style="list-style-type: none">1. Introduction to the Course; Language and the Origin of Language2. Phonetics and Phonology I3. Phonetics and Phonology II4. Morphology and Syntax I5. Morphology and Syntax II6. Morphology and Syntax III				



	7. Midterm 1 8. Semantics and Pragmatics I 9. Semantics and Pragmatics II 10. Historical Development of the English Language 11. Language Acquisition 12. Language and the Brain 13. Language and Society 14. Text Analysis and Discourse Analysis 15. Midterm 2										
Required reading	Yule, G.: <i>The Study of Language</i> , Cambridge University Press, 1996 (or later editions)										
Additional reading	Lyons J.: <i>Language and Linguistics: An Introduction</i> , CUP, 1992 Kuiper K. and Allan W.S.: <i>An Introduction to English Language. Word, Sound and Sentence</i> . Palgrave Macmillan, 2010, 3rd Edition, Akmajin A., Demers A., Farmer A.K. and Harnish R.M.: <i>Linguistics. An Introduction to Language and Communication</i> , MIT Press 2001 O'Grady W., Archibald J., Aronoff M. And Rees-Miller, J.: <i>Contemporary Linguistics: An Introduction</i> . 5th ed., 2005 Pinker S.: <i>The Language Instinct. How the Mind Creates Language</i> , Harper Perennial Modern Classics, 2007										
Internet sources											
Assessment criteria of learning outcomes	Final exam only										
	<input type="checkbox"/> Final written exam	<input type="checkbox"/> Final oral exam		<input type="checkbox"/> Final written and oral exam		<input type="checkbox"/> Practical work and final exam					
	<input type="checkbox"/> Only test/homework	<input checked="" type="checkbox"/> Test/homework and final exam	<input type="checkbox"/> Seminar paper	<input type="checkbox"/> Seminar paper and final exam	<input type="checkbox"/> Practical work	<input type="checkbox"/> other forms					
Calculation of final grade	The final grade may be obtained either through two midterm exams or through the final exam. Each midterm contributes 50% toward the final grade. A minimum of 60% is required to pass each midterm. If a student fails one or both midterms, they are required to take the final exam. Students who pass both midterms but are not satisfied with their grade may choose to decline it and sit for the final exam in order to achieve a higher grade.										
Grading scale	up to 60 %	% Failure (1)									
	60-70 %	% Satisfactory (2)									
	71-80 %	% Good (3)									
	81-90 %	% Very good (4)									
	91-100 %	% Excellent (5)									
Course evaluation procedures	<input checked="" type="checkbox"/> Student evaluations conducted by the University <input type="checkbox"/> Student evaluations conducted by the Department <input type="checkbox"/> Internal evaluation of teaching <input checked="" type="checkbox"/> Department meetings discussing quality of teaching and results of student evaluations <input type="checkbox"/> Other										
Note /Other	In accordance with Art. 6 of the <i>Code of Ethics</i> of the Committee for Ethics in Science and Higher Education, "the student is expected to fulfil his/her obligations honestly										



	<p>and ethically, to pursue academic excellence, to be civilized, respectful and free from prejudice.”</p> <p>According to Art. 14 of the University of Zadar's <i>Code of Ethics</i>, students are expected to “fulfil their responsibilities responsibly and conscientiously. [...] Students are obligated to safeguard the reputation and dignity of all members of the university community and the University of Zadar as a whole, to promote moral and academic values and principles. [...]</p> <p>Any act constituting a violation of academic honesty is ethically prohibited. This includes, but is not limited to:</p> <ul style="list-style-type: none">- various forms of fraud such as the use or possession of books, notes, data, electronic gadgets or other aids during examinations, except when permitted;- various forms of forgery such as the use or possession of unauthorised materials during the exam; impersonation and attendance at exams on behalf of other students; fraudulent study documents; forgery of signatures and grades; falsifying exam results.” <p>All forms of unethical behaviour will result in a negative grade in the course without the possibility of compensation or repair. In case of serious violations the <i>Rulebook on Disciplinary Responsibility of Students at the University of Zadar</i> will be applied.</p> <p>In electronic communications only messages coming from known addresses with a first and a last name, and which are written in the Croatian standard and appropriate academic style, will be responded to.</p> <p>This course uses the Merlin system for e-learning, so students are required to have an AAI account. <i>/delete if necessary/</i></p>
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